



A Message from University of Kentucky  
**PRESIDENT ELI CAPILOUTO**

Dear Campus Community,

Today, we announced the first in a series of steps being implemented by our Division of Enrollment Management, designed to increase access to more students and families who want to join our community this fall.

This [video](#), which is being sent to prospective students and families today, outlines the following steps:

- **Moving the traditional confirmation deadline from May 1 to June 1.** We have heard from many students, who are ready to transition to the next step, confirm their attendance and register for an orientation session now. But some students and families in this uncertain period may need extra time and support right now, which a later confirmation date would provide.
- **Making standardized tests optional this spring as part of the application and enrollment process for Fall 2020.** Spring ACTs and SATs were canceled, and future tests have been delayed. We don't want the worry of test scores to weigh on anyone. We will instead use all other aspects of the application, high school course performance, essays, leadership and involvement in our review process.
- **Accepting self-reported GPA scores for students who want to apply for Fall 2020** since there are barriers to accessing documents now with high school administrations moving to a remote format. Additional steps by Associate Provost Christine Harper and the Enrollment Management team will be announced in the coming weeks to make the application and confirmation process easier and more accessible.

I believe that a workforce with the toolkit of skills and knowledge that an institution like UK provides will be essential to our recovery — and our sustained strength — as a Commonwealth and a nation.

That means doing everything we can now to ensure access to the distinctive education that you provide at the University of Kentucky.

Thank you for being part of a community so committed to our students and to each other.

Eli Capilouto  
President