

UNIVERSITY OF KENTUCKY BOARD OF TRUSTEES



Robert DiPaola, Provost and Co-Executive Vice President for Health Affairs

DeShana Collett, Chair, University Senate Council and Professor, College of Health Sciences



AN EQUAL OPPORTUNITY UNIVERSITY

PROJECT ACCELERATE

ACCELERATE GROWTH TO DO MORE AND BE MORE FOR KENTUCKY

Work Group 2: More Readiness

Guiding Principles

- We are committed to The UK-PURPOSE, the institution's Strategic Plan adopted in 2021 that places as the university's north star the idea of advancing Kentucky in everything that we do. We are focused now on accelerating the progress envisioned by the plan.
- The Board of Trustees asked President Capilouto to focus on accelerating efforts to grow in ways that align with the state's workforce needs and challenges:
 - More educated Kentuckians who can meet the state's workforce needs.
 - More readiness in preparing our students for the workforce and for lives of meaning and purpose.
 - More partnerships that will extend our mission and provide opportunities for students in the state.
 - More employee recruitment and retention.
 - More responsiveness that will enable UK to be nimble in a changing economy.
- We will move quick and thoughtfully — using a shared governance approach to promote support and understanding across the campus — to build and implement an acceleration plan that will strengthen our efforts to make Kentucky healthier, wealthier and wiser.

Narrative Charge per Chairman's Recommendation 1 (CR 1)

Working in a campus-wide initiative through the institution's shared governance structure, the university will assess, evaluate and revise the institution's general education curriculum – the UK Core – with a focus on ensuring students are provided with the skills to succeed in a fast-changing and sophisticated workplace that will require technical competency but also the capacity to engage in critical thinking and constructive dialogue as our graduates must lead companies and communities in the process of forging solutions rather than divisions.

What We Hope to Accomplish

- Examine other institutions that demonstrate best practices with respect to core and pace of revisions on an ongoing basis.
- Phase 1: Assess Current UK Core, including learning outcomes, competencies and how students navigate general education requirements.
- Phase 2: Develop recommendations around competencies and outcomes expected.

What We Hope to Accomplish

Phase 1: Assess Current UK Core

1. What are learning outcomes of current core?
2. How are UK Core competencies and learning outcomes assessed?
3. How well does the UK Core curriculum reflect the expected competencies and learning outcomes?
4. How do students navigate UK Core?
5. How do the budget models support student achievement in the UK Core competencies and learning outcomes?
6. Assess the trends across higher education in general education competencies. How do we fare when we benchmark the UK Core with our aspirational and current peer institutions?

What We Hope to Accomplish

Phase 2: Improving UK Core based on Phase 1

1. Determine knowledge, competencies, skills that are essential for UK Core.
2. Determine how courses should align with UK Core competencies.
3. Ensure that assessments map to competencies and student learning outcomes.
4. Consider how to message importance of UK Core to students and other stakeholders so they can see the value of the UK Core beyond a single course.
5. Consider how best to guide and navigate students to the options in the UK Core.

WORK GROUP 2: MORE READINESS

Membership

Robert DiPaola (Office of the Provost) co-facilitator

DeShana Collett (University Senate) co-facilitator

George Wright (President's Cabinet)

Ana Franco-Watkins (College of Arts and Sciences)

Jennifer Greer (Office of the Provost)

Lizzy Hornung (Student Body President, Student Government Association Representative)

Jason Marcus (Student Body Vice President, Student Government Association Representative)

Ashley York (College of Public Health, Student Government Association Representative)

Keiko Tanaka (Martin-Gatton College of Agriculture, Food and the Environment, University Senate Representative)

Olivia Davis (Gatton College of Business and Economics, University Senate Representative)

Molly Blasing (College of Arts and Sciences, University Senate Representative)

Amanda Biddle (UK HealthCare, Staff Senate Representative)

Mike Shanks (University Registrar, Staff Senate Representative)

Aaron Vaught (College of Design, Staff Senate Representative)

Recorder: Dani Jaffe (PR and Strategic Communications)

Next Steps

For the February Board of Trustees meeting:

- Report on progress regarding the assessment of current UK Core.
- Provide a timeline for Phase 1 completion and Phase 2 recommendations.

QUESTIONS

